

Hornsea Nursery School Autumn Newsletter

September 2026 hornsea.nursery@eastriding.gov.uk (01964) 534396



Welcome To The New Term

Hello to all our families-both those joining us and returning! We're thrilled to begin this exciting term packed with learning, fun, and new adventures. Our focus this term is helping children build positive friendships and nurturing their sense of belonging. Through shared play and kind words, we aim to support every child in forming new relationships within our nursery community.

We can't wait to make this a term filled with curiosity, connection, and joy.

Warm wishes, Mrs Claire White, Executive Head Teacher

Please remember that school starts at 8.30am or 12.10pm. It is important that your child is on time for their session. Arriving late can be

very unsettling for your child, and this disruption also has a negative impact on their key group. Once the doors close, you will need to ring the LATE BELL and wait for a member of teaching staff to collect your child. Please bear in mind that you may have to wait for some time as staff will be engaged in activities with the children.

Clothing and Belongings

Please send plenty of spare clothes for your child, in case of accidents, getting wet from water play, etc. Every child needs at least one full spare set of clothes, including socks and pants. Please send your child in shoes they can do themselves, or at least attempt to do (eg Velcro straps). Please label ALL belongings, including lunchboxes. Items are easily lost if they are not labelled!

Social Media

Keep up to date with what's going on by following us on Facebook and Instagram!

Please remember that there is no vehicle access on the school site between the hours of 8.25am-3.30pm.

Safeguarding

Reminder: if you have concerns regarding the wellbeing/safety of a child, please speak to the Child Protection Coordinators: Miss Hegarty, Mrs White, Miss Frankish, Mrs Russell, or Mrs Anderson.

Don't forget to inform the office if you change your contact/address details.

Please inform your child's key worker or the office if somebody different is picking up your child.

Focus Child

You will notice during your child's birth month that there is an increase in content on your child's Tapestry page. This will happen during two other months in the academic year as well - essentially one month per term. These are your child's focus months. There will still be observations added in between these focus months but less often. As mentioned above, we would love you to add your own content in addition to this, and you can do this at any time. Every time your child is a focus child, you will receive a sheet to fill in and to remind you about your child's focus month.

Drinks Bottles

Following a recent review of our health, hygiene and safeguarding procedures, we kindly ask that children do not bring drinks bottles into the setting. This helps us to reduce the risk of cross contamination, including allergens, maintain high standards of hygiene, and ensure that no substances, including medication, are brought in without our knowledge or appropriate consent. We understand this is a change and there will be a short transition period. Please be reassured that children will have regular access to drinks throughout the day. We understand the importance of hydration and talk to the children about this as part of our daily routine. Children have access to fresh drinking water at all times throughout the day. In addition, milk and water are provided at lunchtime, and drinks are available during snack times.

Early Help and Support

Our Children's Centre link, Tracy Spowage, will be holding drop ins at the nursery on:

Tuesday 15th September 8.15-11am

Tuesday 13th October 8.15-11am

Tuesday 10th November 8.15-11am

Tuesday 8th December 8.15-11am

Baby and Toddler Group

Tuesday, 9.15-10.15am

Thursday, 1.15pm-2.30pm

£1 per child.

Join us in the Community Room!

Funding

30 Hours Entitlement and 15 Hours for Working Parents: Please be aware that you must log on to <http://www.beststartinlife.gov.uk/> and confirm your details every 3 months. Please look out for your reminders.

Toilet Training

Need help with toilet training your child? Go to ERIC for advice:

<https://eric.org.uk/potty-training/>

Mrs Haggitt has recently undertaken training regarding toileting - please contact the office if you would like to speak to her.

Snack Donations

We accept snack contributions using our online payment system, cash or card. You will be sent a link to access Eduspot. We really appreciate your weekly contributions. This helps us to provide healthy snack options for the children. Our snack menu is on the noticeboard outside.

Monday

🍏 Apple slices + 🧀 Cheddar strips
🥛 Yoghurt + 🍏 Pear slices

Tuesday

🥛 Hummus + 🍷 Wholegrain pitta fingers
🍌 Banana slices + 🍪 Wholegrain crackers

Wednesday

🍏 Apple slices + 🧀 Cheese strips
🥕 Carrot and 🥒 cucumber sticks + 🥛 cream cheese

Thursday

🍌 Banana slices + 🍪 Wholegrain crackers
🥛 Yoghurt

Friday

🥛 Porridge + 🍌 Banana slices
🍳 Egg + 🍪 Wholemeal toast fingers

GroBrain and Family Support

Starting preschool is a big step for children and families, and sometimes family life can feel challenging. We offer GroBrain sessions to help parents and carers understand more about baby and toddler brain development, emotions and behaviour.

Understanding what is happening in your child's developing brain can help us to see behaviour differently and explore positive ways to respond, support and guide our little ones.

Sessions are available confidentially on a 1-to-1 basis for any parent or carer who would like to learn more or talk through things they may be finding challenging. If there is enough interest, we can also offer group sessions.

Please speak to Miss Frankish if you would like to find out more or book a session. You don't need to wait until things feel difficult – GroBrain is available to anyone who would like to learn more about their child's development.

Absences

Please ensure that you contact the nursery school office if your child is absent for any reason. If you have not notified us, we will contact you during the session in which they are absent. You can contact the office by telephone- 01964 534396, or by email- hornsea.nursery@eastriding.gov.uk.

You can find full details of our Absence Procedure on our website:

<https://hornseanursery.co.uk/Absence-and-Collection-of-Children/>

Autumn Term Newsletter 2026

Monday	Tuesday	Wednesday	Thursday	Friday
<u>September 7th</u> CLOSED - teacher training	<u>8th</u> CLOSED - teacher training	<u>9th</u> SCHOOL RE-OPENS	<u>10th</u>	<u>11th</u>
<u>14th</u>	<u>15th</u> Baby and Toddler Group 9.15-	<u>16th</u>	<u>17th</u> Baby and Toddler Group 1.15-2.30pm	<u>18th</u>
<u>21st</u>	<u>22nd</u> Baby and Toddler Group 9.15-10.15am	<u>23rd</u>	<u>24th</u> Baby and Toddler Group 1.15-2.30pm	<u>25th</u>
<u>28th</u>	<u>29th</u> Baby and Toddler Group 9.15-	<u>30th</u>	<u>1st October</u> Baby and Toddler Group 1.15-2.30pm	<u>2nd</u>
<u>5th</u>	<u>6th</u> Baby and Toddler Group 9.15-10.15am	<u>7th</u>	<u>8th</u> Baby and Toddler Group 1.15-2.30pm	<u>9th</u>
<u>12th</u> Harvest Songs– Morning, times TBC	<u>13th</u> Baby and Toddler Group 9.15-10.15am	<u>14th</u>	<u>15th</u> Baby and Toddler Group 1.15-2.30pm	<u>16th</u>
<u>19th</u> Join us for Core Text Story Time this week! Sessions TBC	<u>20th</u> Baby and Toddler Group 9.15-10.15am	<u>21st</u>	<u>22nd</u> Baby and Toddler Group 1.15-2.30pm Halloween Party!	<u>23rd</u>

Half-term 24th October– 1st November

<u>November 2nd</u> Safety Week	<u>3rd</u> Baby and Toddler Group 9.15-10.15am	<u>4th</u>	<u>5th– Bonfire Night</u> Baby and Toddler Group 1.15-2.30pm	<u>6th</u> Diwali 6th-10th
<u>9th</u> Creative Context Week	<u>10th</u> Baby and Toddler Group 9.15-10.15am	<u>11th</u> Join the Group 8.30-9am	<u>12th</u> Baby and Toddler Group 1.15-2.30pm	<u>13th</u>
<u>16th</u>	<u>17th</u> Baby and Toddler Group 9.15-10.15am	<u>18th</u>	<u>19th</u> Baby and Toddler Group 1.15-2.30pm	<u>20th</u> Children in Need Day– Wear Pyjamas!
<u>23rd</u> Join us for Core Text Story Time this week! Sessions TBC	<u>24th</u> Baby and Toddler Group 9.15-10.15am	<u>25th</u> Parents Evening - by appointment	<u>26th</u> Baby and Toddler Group 1.15-2.30pm	<u>27th</u>
<u>30th</u>	<u>December 1st</u> Baby and Toddler Group 9.15-10.15am	<u>2nd</u>	<u>3rd</u> Baby and Toddler Group 1.15-2.30pm	<u>4th</u>
<u>7th</u> Christmas Jumper Week	<u>8th</u> Baby and Toddler Group 9.15-10.15am	<u>9th</u>	<u>10th</u> Baby and Toddler Group 1.15-2.30pm	<u>11th</u> Festive Forest School
<u>14th</u>	<u>15th</u> Christmas Songs– Morning; times TBC	<u>16th</u>	<u>17th</u> Christmas Fun Day Baby and Toddler Group 1.15-2.30pm	<u>18th</u>

School closes 18th December - Merry Christmas & Happy New Year! [Nursery Re-opens Monday 4th January](#)

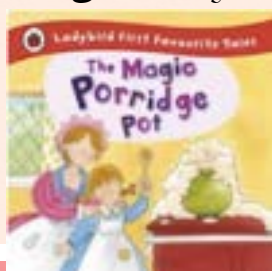
Teaching & Learning Bulletin

We are excited to begin another year of learning and discovery together. Each term, the children will explore learning through an inspiring core story. These carefully chosen books bring our curriculum to life and support development across all areas of learning. We would love for you to join us for a special story session (date TBC on the newsletter). At the end of the session, you'll receive a bookmark with prompts and key vocabulary to help you enjoy the story together at home. This half term we are beginning with stories immersed in friendship, compromise, teamwork and healthy eating and habits.

Autumn 1

2 Year olds

The Magic Porridge Pot (By Alan MacDonald)



3/4 Year olds

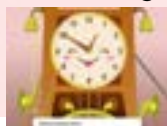
Pumpkin Soup (By Helen Cooper)



Core Rhymes



Hickory Dickory Dock



Big Red Combine
Harvester



Learning Focus

- **Language:** Retelling stories, learning new vocabulary linked to cooking, farming and harvest, joining in with repeated phrases
- **Maths:** Subitizing, comparing quantities, exploring capacity and measures, sequencing events and noticing patterns.
- **Science:** Exploring seasonal change, investigating natural materials, observing what happens when ingredients are mixed, heated or changed.
- **Technology:** Using simple kitchen tools and equipment safely, exploring timers and clocks, and learning how technology can help with cooking and farming.
- **Engineering:** Designing, building and testing structures, creating homes and shelters for story characters, and exploring ways to transport and carry objects.
- **Arts:** Developing ideas through painting, music, movement and imaginative storytelling
- **Forest School:** Exploring seasonal changes in the natural environment.

Personal Development: Turn-taking and cooperation through problem-solving and group projects. Encouraging children to show kindness, resilience and confidence when trying new experiences and working with others.

Experiences This Term:

- Making pumpkin soup, using Montessori knives to chop vegetables and tasting seasonal foods
- Outdoor walks and seasonal investigations.

STEAM Enrichment Highlights:

- Investigating how ingredients change when mixed and cooked
- Exploring capacity, measuring and comparing amounts
- Observing seasonal changes and collecting data through simple surveys and charts

At Home:

Cook a simple soup or porridge together. Encourage your child to help measure, pour and stir ingredients. Talk about changes they notice, count ingredients together and discuss which flavours and textures they enjoyed most.



Autumn 2

2 Year olds

The Gingerbread Man (By Alan MacDonald)



3/4 Year olds

The Gingerbread Man 2 (By Stephen Dixon)



Core Rhymes



Twinkle Twinkle
Little Star



Five Currant
Buns



Learning Focus

- **Language:** Retelling stories, joining in with repeated phrases and learning new words.
- **Maths:** Counting, comparing amounts, recognising numbers and exploring patterns.
- **Science:** Exploring changes in materials through baking and cooking.
- **Technology:** Using simple kitchen tools, timers and everyday technology safely.
- **Engineering:** Designing and building bridges, houses and routes for the Gingerbread Man.
- **Arts:** Creating artwork, music, movement and role play inspired by stories and rhymes.
- **Forest School:** Using natural materials to create characters, shelters and story settings.



Personal Development:

Developing confidence, cooperation, turn-taking and perseverance through shared play and projects.

Experiences This Term:

- Baking gingerbread
- Storytelling and role play
- Counting games and number songs
- Outdoor adventures and treasure hunts

STEAM Enrichment Highlights:

- Exploring changes when ingredients are mixed and baked
- Counting, sorting and comparing amounts
- Building and testing bridges and pathways
- Exploring rhythm and patterns through music



At Home: Bake together and encourage your child to measure, count and mix ingredients. Retell the story and create a new adventure for the Gingerbread Man.