WELCOME TO

Hornsea Nursery School

"The whole point of school is children come first and everything we do must reflect that single goal"



HORNSEA NURSERY SCHOOL, WILLOWS DRIVE, HORNSEA,
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THE GOVERNORS AND STAFF OF HORNSEA NURSERY SCHOOL BELIEVE THAT EACH CHILD SHOULD BE GIVEN THE OPPORTUNITY TO REACH THE HIGHEST POSSIBLE LEVELS OF ATTAINMENT THROUGH THE PROVISION OF A CURRICULUM WHICH OFFERS APPROPRIATE EXPERIENCES AND ACTIVITIES WITHIN A HAPPY AND SECURE ENVIRONMENT.

HORNSEA NURSERY SCHOOL IS THE KIND OF SCHOOL PARENTS EXPECT, EDUCATORS CELEBRATE AND CHILDREN ADORE. OUR UNIQUE CURRICULUM CELEBRATES THE GREAT POTENTIAL OF YOUNG CHILDREN, WITH THE GOAL OF NURTURING SELF-MOTIVATED, LIFE-LONG LEARNERS



At the core of our approach is the conviction that children are innately talented and motivated investigators, capable – with thoughtful guidance – of sophisticated inquiry across a wide range of subjects.
Our goal is to cultivate the skills that are at the foundation of a life of happiness and success: cooperative and individual problem-solving, analytical thinking, emotional intelligence and empathy, cultural competence – as well as early literacy and math skills and real-world preparation.



Our emergent curriculum is play-based, but far more than "play." It is a series of expertly guided investigations that grow from the children's own interests, which immerse them in the process and joys of real discovery.
Research consistently supports that emergent curriculum in early education – emphasizing authentic experiences rather than a rigid curriculum – leads to greater levels of information and skills acquisition, increased self-esteem and, ultimately, higher achievement. We have found this approach allows children to consistently exceed the usual educational standards, and to simultaneously develop a robust self-awareness and a joy in learning that will serve them for a lifetime.

To achieve this, our curriculum is built around a series of enquiries or projects that grow out of the children's authentic interests. They are playful – combining the power of the children's boundless curiosity with an expertly guided investigative approach that immerses the children in the process and joys of real discovery.
Projects might last a few hours, a few days, or even a few months. At Hornsea Nursery School children have time to explore their interests, to pursue questions, create theories and extend knowledge. Project work allows children to play around with ideas in a concrete way that matches their developmental and intellectual abilities. Children come together in groups to work on projects, building collaborative problem-solving skills as they share ideas and knowledge.



Each group has a key teacher and often a Leader in Learning to support. Our teacher-to-child ratio allows for plenty of one-on-one engagement and thoughtful observation. Each member of the teaching staff has outstanding experience and advanced training, for example; HLTA, Degrees, Qualified Teacher Status, and a commitment to ongoing professional development. Our practitioners spend significant time on research and development ensuring they are completely up to date and innovative.

Our approach to learning is grounded in a great respect for the child, and a dedication to research driven practice. Every decision holds us to the highest standard of creating the optimal conditions for children to learn. From the smallest details such as ensuring a media-free centre and providing nutrient rich food to allowing children to connect with nature daily and ensuring hands-on learning, our practice is rooted in what we value as fundamental rights of children to the best education possible.

Our pedagogy is anchored on a strong understanding of child development and human potential. Some of our practice is based on familiar early childhood experiences, like digging in mud and singing songs, while other techniques are reflective of the great research tradition and brain science in our educational community, like mindfulness and thinking protocols.

By every measure, our approach looks and feels like play, but careful observation highlights the intentional integration of skills and inquiry that makes play the most fruitful opportunity for learning and growth.



At Hornsea Nursery School children are learning from interesting provocations, thoughtful questions and rich problem solving in the same way that artists, scientists, mathematicians, writers, and engineers learn in the world.



INNOVATIVE CURRICULUM

In order to excite, motivate and engage children we focus on STEAM subjects; Science, Technology, Engineering, Arts and Maths. Much of the learning and teaching will focus on outdoor learning. We cover the areas of learning as outlined in the Early Years Foundation Stage.



The first three are known as the Prime Areas

Personal, Social and Emotional Development
Physical Development
Communication, Language and Literacy

These support and scaffold the four Specific Areas

Literacy
Mathematics
Understanding the World
Expressive Arts and Design



AT THE FOREFRONT OF EARLY EDUCATION

We are very much at the forefront of early education. We have partnerships with Hull University and St. Johns University, York.. We are also a training location for student teachers and provide several opportunities for training. We also regularly welcome educators from around the UK to observe and to share best practice.

We are guided by the following Principles;

Best of three worlds – Inspired by the schools of Reggio Emilia, Steiner and Montessori
Informed by research
Highly accomplished teachers
Parents as Partners
Committed to communication
An inviting facility
Community connections & outreach

DAILY ROUTINE

Morning	*These times are approximate, but this a general format of the day*
7.30-8.30	***Early Risers Club***
8.30	**Children arrive at Nursery**
8.30-8.40	**Maths Settling Activity**
8.40-8.55	**Relational/Sunshine Circle**
8.55-9.15	**Skill Time**
9.15-10.40	**Child Initiated Learning (CI)**
10.40-10.50	**Tidy up/Sing, Move & Regulate**
10.50-11.00	**Story and Singing**
11.00 - 11.20	**Lunch or Phonological Awareness**
11.20-11.30	**Lunch continues - morning only children prepare for home**
11.30-12.10	**Home Time or Lunchtime Club**
12.10-12.20	**Settling and Toileting**
12.20-12.35	**Relational/Sunshine Circle**
12.35-12.45	**Mathematics Teaching**
12.45-12.55	**Phonological Awareness**
12.55-1.15	**Skill Time**
1.15-2.40	**Child Initiated Learning (CI)**
2.40-2.50	**Tidy up/Sing, Move & Regulate**
2.50-3.00	**Singing and learning reflection**
3.00-3.10	**Story and home time**
3.10-4.55	***Afterschool Club***



The Nursery Day

On arrival at Nursery the children are greeted personally by their key teacher. All parents/carers come into the Nursery and help their child to put away their belongings. This gives parents the opportunity to mention any problems concerning their child or the school.

At the start of each session the children spend time in their key group. Following this the children have the opportunity to choose from many different activities both inside and outside the Nursery. The Nursery staff work with them as they play. Children are encouraged to be independent.

At Snack Time, we provide a different selection of foods each day. Children are not limited on amounts allowing them to try several different foods such as seasonal fruit, vegetables, toast, crackers, cheese and fruit loaf. Children also have access to milk during snack time and water at all times. We ask parents to make a contribution for snack each week allowing us to purchase the food.

If your child is unable to drink milk, you must let us know. Also, if your child has any food allergies or special dietary requirements we need to know this too.



Your Child's Progress

The progress of your child is being monitored and assessed constantly. Your child's learning and development is recorded in their personal Learning Journey. This is available to you at any time and we actively encourage you to add your own comments about out of school learning such as clubs, hobbies and those key moments such as learning to ride a bike or scooter.

Observation and assessment is at the heart of effective early years practice.

Practitioners will:

- Observe your child as they act and interact in their play, everyday activities and planned activities
- Listen and learn from you about what your child does at home.
- Consider your child's development in relation to what they can do to help identify where the child may be in their own developmental pathway.
- Consider ways to support your child to strengthen and deepen their current learning and development.

We are always happy to discuss your child's progress at anytime. We also hold termly parent evenings where you will be invited to come into the Nursery and discuss your child's achievements with your child's key person. Your child's Learning Journey will then follow your child to primary school.





Special Educational Needs

There will be a number of our children who have special educational needs or disabilities that will require specific provision, such as specialist teaching, adapted equipment or support from an adult, for particular activities. It is essential that these children are identified as soon as possible and appropriate support provided. Other children may be more able and need activities that offer an appropriate challenge.

Where concerns arise about the progress a child is making, the appropriate steps will be taken, through talks with the parents, to ensure that the child receives the best possible support. Outside agencies may be involved and parents will be included at all times. If you have any concerns, please do not hesitate to speak to a member of staff.

Sex Education

When children pose questions relating to sex education, answers are given in an honest and sympathetic manner. If you would like to discuss this matter further, please see Mrs White.

SESSION TIMES

MORNING 8.30AM – 11.30AM
LUNCH 11.30AM – 12.10PM
AFTERNOON 12.10PM - 3.10PM

Two year olds
Children can attend either nursery anytime after their second birthday as a fee paying child.

Many children are eligible for Two Year Funding from the term after their second birthday. Call into school or contact the Family Information Service Hub for further information
(01482) 396469 or email fish@eastriding.gov.uk

Some families are now also eligible for the working parent funding of up to 30 hours – please google "Best start in life" for more information.

Three & Four Year olds
Children who attend our setting are entitled to 15 hours of free education per week from the term after their third birthday. Some families are now also eligible for an additional 15 hours – please google "Best start in life" for more information.

Subject to availability, you can choose your sessions, be it mornings, afternoons, full days, or a combination.

Your child can attend for more than 15 hours and this is charged on an hourly / session rate.
3/4 year olds - £5.75 per hour (£17.25 per session)
2 Year olds - £7.50 per hour (£22.50 per session)

Lunchtime Club
Parents will be able to pick up their children for the lunchtime break if they are staying all day or our Lunch Club childcare will be available at a cost of £4.50 per session.
A packed lunch must be provided.

Early Risers (Mon-Fri)
We have an Early Riser club from 7.30am -8.30am at a cost of £6.25 for the session for 3/4 year olds and £7.75 for 2 year olds.

After School Club (Mon-Thur)
We have an after school club from 3.10-4:55pm at a cost of £11.00 for 3 /4 year olds and £12.50 for 2 year old.

Helping Your Child To Be Ready For School

Here are some ideas of things that you can do with your child at home to help them become independent.

- Dressing/undressing themselves – buttons and zips can be hard and laces impossible for young children, but your child should be able to put on and take off his/her own coat, hat, gloves and footwear with only a little help with fastenings.
- Going to the toilet by themselves and then washing and drying their hands. Staff will always help if necessary.
- Putting toys away when they are finished with.
- Encourage your child to mix, play and talk with other children and adults. Talk about sharing toys and respect for property.
- When you are talking with your child, try to make sure that the questions you ask don't always just demand a simple "Yes" or "No" for an answer.
- Let your child help you around the house – dusting, washing up, baking, gardening, washing the car, etc.
- Always "make a fuss" of your child's achievements, no matter how small they are.
- Please read to your child as often as possible (sitting on your knee so that they can see the book).

Things you can do to help

Please bring your child to Nursery in a suitable coat and leave it here with them. We go outside most days in all kinds of weather and if it is cold a coat and hat are essential (we do provide nursery hats). We do provide nursery wellingtons and all-weather suits for the children to use – these are thin waterproof suits and your child still needs a winter coat underneath them.

Encourage your child to dress and undress him/herself, even though it may take a little longer.

Please provide spare clothes and nappies/wipes (If applicable) when your child is at Nursery.

Please put your child's name on any belongings – including lunchboxes and drinks bottles.

Uniform

T-shirts, sweatshirts, fleeces and coats in a range of colours and sizes are available with the nursery logo. Please see the website www.schooltrends.co.uk to order. Uniform is optional.

Absences

When your child first attends Hornsea Nursery School, you will be asked to complete an Emergency Contact Form – this information is very important. In the event of your child being ill during a Nursery session or school closure, we must be able to contact you or a nominated person as soon as possible.

If your child is not coming to Nursery for any reason, please ring 01964 534396 to let us know. If your child has not arrived at nursery 15 minutes after registration and we have not heard from you we will contact you.

If your child has been absent for three continuous weeks, and we have had no contact from you, we will write to you to ask if you still require the place. If you no longer require it, then we will allocate that place to another child on our waiting list.

Collecting Your Child at the end of the Nursery Session

Please ensure that your child is brought to Nursery and collected by a responsible adult. The Nursery staff will not allow your child to go home with anyone who is under 16 years of age. If this situation is unavoidable then the Nursery MUST be informed in writing prior to the collection of your child. If a different person collects your child, please let us know. We need to be prepared for a new face.

It is most important that you collect your child on time. If you are going to be late, please telephone the Nursery to let us know.

Procedures are in place if your child is not collected. If your child is still with us an hour after the nursery session has ended and we have not heard from you, then we have to inform Social Services. This is why it is most important that we have up-to-date contact numbers.

Accidents/Injuries to Children

There may be times when your child is at Nursery that an accident or injury occurs. We are always aware of situations where accidents may happen and the children are supervised with the utmost care. If your child sustains any form of injury, however slight, and we feel you should come for them early, you will be contacted immediately and told of the incident. The matter will then be dealt with as appropriate.

The school office will inform parents during a session if their child has a head injury. The school will attempt contact by phone call, text message or email.
However, sometimes a child has a bump and goes home without staff noticing. If this is the case, please inform the Nursery as soon as possible. If we are not aware that a minor accident has occurred, we are not able to deal with the situation.
All accidents in Nursery are recorded.
Because of possible allergies, we apply only water to cuts and bumps. We are not allowed to apply cream. A plaster may be applied to a minor wound.

Car Parking

It is the Local Authority policy for parents and carers NOT to bring their cars onto school property. To ensure the safety of our children please do not attempt to bring your car onsite. There is a barrier system in operation which may let you in, but it will not let you out.

Charging for out of Nursery Activities

We take the children on educational visits from time to time. Information is provided to parents when such an event occurs.

Becoming a Governor

If you would like to be more involved in the running of the Nursery, you may want to become a nursery governor. Please see Mrs Russell in the school office or the Chair of the Governing Body for an informal talk, and for further information.

Transition

There are two primary schools in Hornsea. They are:

Hornsea Community Primary School	Hornsea Burton Primary School
Newbegin Hornsea	Burton Road
HORNSEA	HORNSEA
Tel: 01964 532382	Tel: 01964 536594

A transition programme between schools and teachers is arranged the term before your child leaves nursery.

A MESSAGE FROM THE CHAIR OF GOVERNORS:

WE DO HOPE THAT YOU FIND THIS PROSPECTUS USEFUL. WE ARE VERY PROUD TO BE GOVERNORS AT HORNSEA NURSERY SCHOOL.

WE ARE HERE TO SUPPORT THE SCHOOL IN PROVIDING HIGH QUALITY EARLY EDUCATION TOGETHER WITH CHILDCARE FOR ALL CHILDREN AND PARENTS/CARERS IN THE COMMUNITY OF HORNSEA AND SURROUNDING AREAS.

DURING THE LAST OFSTED INSPECTION OUR SCHOOL WAS GIVEN AWARDED 'OUTSTANDING' STATUS

IF YOU HAVE ANY QUERIES HAVING LOOKED THROUGH THIS PROSPECTUS, PLEASE DO NOT HESITATE TO CONTACT THE SCHOOL USING THE CONTACT DETAILS ON THE FIRST PAGE.

GOVERNORS CAN ALWAYS BE CONTACTED THROUGH THE SCHOOL IF YOU EVER WISH TO DISCUSS ANY ISSUE WITH US.

I AM SURE YOUR CHILD WILL BE EXTREMELY HAPPY AT THE NURSERY

THANK YOU