

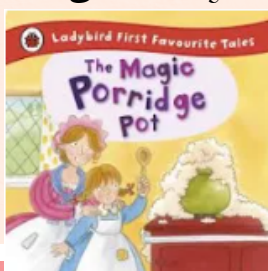
Teaching & Learning Bulletin

We are excited to begin another year of learning and discovery together. Each term, the children will explore learning through an inspiring core story. These carefully chosen books bring our curriculum to life and support development across all areas of learning. We would love for you to join us for a special story session (date TBC on the newsletter). At the end of the session, you'll receive a bookmark with prompts and key vocabulary to help you enjoy the story together at home. This half term we are beginning with stories immersed in friendship, compromise, teamwork and healthy eating and habits.

Autumn 1

2 Year olds

The Magic Porridge Pot (By Alan MacDonald)



3/4 Year olds

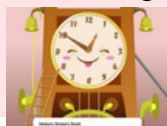
Pumpkin Soup (By Helen Cooper)



Core Rhymes



Hickory Dickory Dock



Big Red Combine
Harvester



Learning Focus

- **Language:** Retelling stories, learning new vocabulary linked to cooking, farming and harvest, joining in with repeated phrases
- **Maths:** Subitizing, comparing quantities, exploring capacity and measures, sequencing events and noticing patterns.
- **Science:** Exploring seasonal change, investigating natural materials, observing what happens when ingredients are mixed, heated or changed.
- **Technology:** Using simple kitchen tools and equipment safely, exploring timers and clocks, and learning how technology can help with cooking and farming.
- **Engineering:** Designing, building and testing structures, creating homes and shelters for story characters, and exploring ways to transport and carry objects.
- **Arts:** Developing ideas through painting, music, movement and imaginative storytelling
- **Forest School:** Exploring seasonal changes in the natural environment.

Personal Development: Turn-taking and cooperation through problem-solving and group projects. Encouraging children to show kindness, resilience and confidence when trying new experiences and working with others.

Experiences This Term:

- Making pumpkin soup, using Montessori knives to chop vegetables and tasting seasonal foods
- Outdoor walks and seasonal investigations.

STEAM Enrichment Highlights:

- Investigating how ingredients change when mixed and cooked
- Exploring capacity, measuring and comparing amounts
- Observing seasonal changes and collecting data through simple surveys and charts

At Home:

Cook a simple soup or porridge together. Encourage your child to help measure, pour and stir ingredients. Talk about changes they notice, count ingredients together and discuss which flavours and textures they enjoyed most.



Autumn 2

2 Year olds

The Gingerbread Man (By Alan MacDonald)



3/4 Year olds

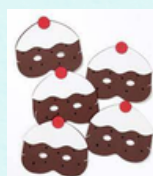
The Gingerbread Man 2 (By Stephen Dixon)



Core Rhymes



Twinkle Twinkle
Little Star



Five Currant
Buns



Learning Focus

- **Language:** Retelling stories, joining in with repeated phrases and learning new words.
- **Maths:** Counting, comparing amounts, recognising numbers and exploring patterns.
- **Science:** Exploring changes in materials through baking and cooking.
- **Technology:** Using simple kitchen tools, timers and everyday technology safely.
- **Engineering:** Designing and building bridges, houses and routes for the Gingerbread Man.
- **Arts:** Creating artwork, music, movement and role play inspired by stories and rhymes.
- **Forest School:** Using natural materials to create characters, shelters and story settings.



Personal Development:

Developing confidence, cooperation, turn-taking and perseverance through shared play and projects.

Experiences This Term:

- Baking gingerbread
- Storytelling and role play
- Counting games and number songs
- Outdoor adventures and treasure hunts

STEAM Enrichment Highlights:

- Exploring changes when ingredients are mixed and baked
- Counting, sorting and comparing amounts
- Building and testing bridges and pathways
- Exploring rhythm and patterns through music



At Home: Bake together and encourage your child to measure, count and mix ingredients. Retell the story and create a new adventure for the Gingerbread Man.